

Quarterly Overview



Dream Management teachers and school principals from all 12 partner high schools taken after the first semester meeting.

What happens when young people are given the tools, guidance, and space to grow? This quarter at PEPY, the answer was clear: they rise! From **Dream Talks** that reached over 700 students to dynamic **leadership sessions** and **hands-on career visits**, students explored new ideas and began shaping bold visions for their futures. In the Learning Center, confidence grew alongside practical skills—whether mastering Microsoft Office, improving English communication, or building teamwork through debate and discussion.

Beyond the classroom, the **PEPY Championship VIII** brought excitement, connection, and school spirit, uniting students and alumni through sport and shared experience. At home, families are seeing real change, with students demonstrating stronger communication, responsibility, and motivation. Across every program, students are not only learning, but they are also transforming.

There is still work to do, but the growth this quarter is undeniable. This quarterly review, you'll find the stories, voices, and milestones behind that progress. Keep reading to meet the students who dream BIG and achieve BIGGER!

PEPY Program Updates

Dream Management Program

Between December 26, 2025, and January 16 and 26, 2026, PEPY's Dream Program collaborated with partner schools to organize **three Sharing Events** at Spean Tnort, Kralanh, and Sreyvibol Khae High Schools. The events brought together students from Pong Ro Lur, Preah Theat, Reul, and Sna Techo 317 High Schools, along with school principals, teachers, PEPY staff, speakers, and DoEY representatives. The events aimed to enhance students' knowledge, provide encouragement, and share insights from successful study and career experiences.

Srey Keo shared her impressions after listening to the speakers. She said that *"Studying only in school is not enough; you must seek additional knowledge by learning from people around you, through self-study, and by volunteering in various programs to develop yourself. Like*



Guest speakers and students from Sreyvibolkhae High School and Snarathech 317 High School during a Sharing Event.

today, everyone gained new insights from the speakers, who shared both challenging and successful experiences that shaped their journeys. On behalf of myself and all the students, I am determined to keep pushing myself to learn and work hard so my future and dreams will be brighter."

 **Dream Management Program**



Veasna shared insights on the topic "The Influence of Dreams" with grade 12 students from Banteay Srei High School.

This quarter, there were 21 (10 female) speakers who were invited to share their individual stories and professional experiences with Dream students in grades 10, 11 and 12. In total 700 (414 Females) participants attended these **Dream Talks**. The speakers included both former and current PEPY Scholarship students and those from our partner NGOs for Higher Education, each working in diverse fields. Most of their talks focused on the importance of education, and they shared valuable insights related to their career and study experiences. Each speaker also offered inspirational messages and keys to success for the students. The students felt proud and engaged, taking the time to listen carefully and learn valuable information in a short period.

Veasna, one of the speakers, shared that *"Life is a process of learning to identify myself and fulfill my dreams while also empowering the people around me"*.



Chanreas is a Grade 12 student at Varin High School, studying in Dream Class for the past three years. This year, she showed extra commitment and became one of the most outstanding students in her class. She ranked number 7 out of 32 students.

In November 2025, Chanreas asked the school principal for permission to live in the boarding school dormitories built by *Child's Dream Organization* because her family could not financially support her to continue studying in Grade 12. Despite these challenges, she remained strong and focused. She did not give up on her passion, dreams and education.

Chanreas shared, "Honestly, without the support from my teachers and the Dream Class, I would not be who I am today. I have changed a lot. I used to be a quiet person who did not speak much. Dream Class provided soft skills training and gave me advice almost every month. It also gave me opportunities to volunteer in events such as the Skills Fair, Sharing Event, and Study Tour. I also spend my free time volunteering in my community. Through volunteering, I gained more life experience and new skills. Now, I am more confident and can lead myself and speak in public with my friends." She also shared that her family now supports her to continue her higher education and encourages her dream of becoming a math teacher in the future. One quote she always keeps in mind is: *"If you drop out of school, you will lose many opportunities, but if you push yourself harder, you will achieve success."*

 **Scholarship for Higher Education (SHE) Program**



Group photo on the final day of PEPY Championship Event February 22nd, 2026 XXXXX

PEPY Championship VIII was successfully organized for five weekends from 25th January to 22nd February 2026.

As a sporting event, it brought together current students and alumni from PEPY programs across all generations. The main objective of this event is to strengthen team spirit, discipline, physical fitness, and agility among students, creating opportunities for networking, friendship, and positive relationships between students, alumni, and all staff within the PEPY family. The tournament this year included eleven teams, both men's and women's divisions, and matches were organized to ensure fair play and healthy competition. Players demonstrated tactical thinking, endurance, and team coordination throughout the games. After exciting tournament matches over 5 weeks, the winners of Championship VIII were **Younger Star FC** in the Men's Division and **Lucky Star FC** in the Women's Division. Both teams showed excellent performance, teamwork, and strategic play.

The event was great fun and ran smoothly with the wonderful support from our volunteers and organizing committees. The final match concluded with a closing ceremony, where winners were awarded trophies and recognition for their achievement.

As part of our ongoing monitoring progress, the SHE team went to Varin district on 28th January 2026 to conduct 6 **students' families visit** from promotion 13 (class of 2024) Learning Center graduates. This was to collect feedback from parents about their child's improvement, and to get a deeper understanding about the student's families' condition. After 6 family visits, family visits, our team noted *"Ny's parents reported*



The Scholarship team visiting a student's mother

clear progress in their child's academic performance, particularly in his communication which is more mannered, respectful towards others and always encouraging the young children in his village to study hard and to not drop out from school. Moreover, he has developed very good study habits".

 **Learning Center Program**

Career Exposure Visit

This quarter, 60 students visited several locations in Siem Reap, including Satcha Cambodia Handicraft Center, Morodok Ceramic, the Angkor National Museum, Pactics Cambodia, and Courtyard by Marriott Siem Reap Hotel.

The visits helped students observe real workplace practices, understand daily routines, and learn how teams function. They also spent time learning about Khmer civilization and the history of the Angkor Empire. Students were inspired by artisans creating wood and stone crafts and gained appreciation for local industries. Chanthoeun said: *"I enjoyed learning how items are made from start to finish. It helped me see how hard people work and how we can solve problems together. Working with Satcha Cambodia Handicraft Center shows that hands-on learning and open dialogue can bring about positive changes and bring young people together."* Overall, students gained practical insights into teamwork, craftsmanship, and potential career paths in tourism, design, and local industries.



Career exposure visit to Courtyard Marriot Hotel in central Siem Reap

Talks Highlight Important Information for Youths

On January 29, students joined the first Youth Leadership Talk on *"Personal Growth & Mindset"* presented by Mr. Nam Tola from PeopleStories Organization. Students appreciated his engaging style and learned about leadership, mindset, and continuous learning. Horl Sopha shared: *"Listening to the speaker opened my eyes to new possibilities, and I'm motivated to use his mindset in my own growth, focusing on continuous learning and resilience."*

On February 26, 60 students attended the second talk, *"From Challenges to Strength"*, led by Mr. Pin Puonnareay. He shared how challenges can become opportunities for growth and encouraged students to stay positive, set goals, and keep learning.

Lastly, the ICT Project hosted on January 23, its first ICT Talk on *"The AI Revolution"* with 67 participants. The session covered AI concepts, applications, benefits, and

challenges, as well as how to use AI tools effectively. The talks covered the themes *Industrial Revolutions, AI History, Definition of AI (Artificial Intelligence), AI Concept (Machine Learning Concepts), How does AI work?, Type of AI, Pros and Cons of AI, Some Popular AI that helpful to daily life, How to Write Prompts Effectively, Quick Discussion: Can AI Replace Humans?, and also the Future of AI*. Students actively participated and showed strong interest, asking many questions. The session aimed to raise awareness of AI and promote responsible use.



David (center) with student and volunteer.

English Learning Project

English Learning Club

With support from international volunteers, David (above) who is from England and Barry from Canada (not photographed), the English Learning Club builds students' English skills in the four core areas of: speaking, reading, writing, and listening. The Learning Club mostly focuses on topics outside the textbooks. David reflects, *"I have been with the students from the start of term and feel that they are becoming more confident; they are presenting better with each new subject."*

The average midterm score was 47%, with plans to provide additional grammar support to improve overall scores in future lessons and exams. Within these 3 months, students did great with the Speaking, Listening, Writing, and Reading test; yet they need additional help practicing grammar. Although students gained confidence and speaking abilities, grammar remains a challenge.

This recent quarter we also hosted a volunteer. Cristin from Ireland, and Ashley from Australia helping in the English classes. Cristin supported in-person classes, while Ashley continued to teach the class remotely.



English class in the middle of a group reading activity

PEPY Program Updates

Information Communications Technology (ICT) Project



Above and below: ICT class session with teacher Thomorn

Information & Communication Technology (ICT) Class

Over three months, students completed six core ICT lessons, including internet use, email, typing, Windows systems, and Microsoft Office tools. The course combined theory with practical exercises and team projects. Students showed strong engagement, with 99% attendance and an average midterm score of 79%.

This ICT course provides students with fundamental knowledge and practical skills beginning with an overview of ICT, computer components, hardware and software, the importance of ICT, and types of computers. It then introduces the internet, web browsers, social media (including advantages, disadvantages, and effective use), email creation and usage, Telegram desktop and privacy settings, as well as Gmail and Google Drive features and functions. Students also develop English and Khmer typing skills with proper finger placement, accuracy, and speed practice.

One student shared: "I never learned computer before; I didn't even know how to turn it on. However, after learning at ICT Class for three months, I have gained a lot of knowledge in technology and skills for the computer such as typing English and Khmer, using internet and social in an effective way. I can also use Microsoft Word and PowerPoint. Additionally, I can learn many new English words during ICT class as well."



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Youth Empowerment (YE) Project

From December to February, students completed lessons on goal setting, communication, personality (DISC), mindfulness, and debate. These sessions helped students build self-awareness, teamwork, and leadership skills. Class topics were Goal Setting, Effective Communication Skills, Personality Insight Color, Mindfulness Leadership and Debate Contest

Sreynt shared: "I am very grateful to PEPY for selecting me to be a PEPY Learning Center student. I can't imagine my life journey over the next five years, but since joining Youth Empowerment Class for these three months, I can see the big picture of my future. I have found the passions I want to pursue, and I have become a more confident, responsible, flexible, and resilient person. If I hadn't had the opportunity to learn at PEPY, I might not have discovered how to reach my goals. The YE class provided me with clearer goal-oriented thinking, improved action planning, greater self-awareness, and respectful communication with others."

Some students initially struggled with group discussions and confidence. After reflection sessions, they improved communication and showed greater respect, empathy and teamwork.



Youth Empowerment class session with Teacher Dena

Community Stories - Meet Narong

"I finished high school in 2025 and joined PEPY three months ago through a scholarship to continue my university studies while learning at the PEPY Learning Center. I felt very happy and excited to be selected, as it gave me the opportunity to improve my English, soft skills, and computer skills."



Since joining PEPY, Narong has actively participated in Youth Empowerment, English, and ICT classes. ICT is his favorite, as it aligns with his major and builds practical skills. He has gained confidence, improved his English communication, and strengthened his computer skills.