



Dream Management Project: Varin High School
Quarter III Report, March - May 2023



Photo 1: Grade 12 students playing an energizer game called Girl Afraid of the Ghost before class starts to boost their energy.

This quarter, in the Dream Management Project in Varin:

- 12 topics were provided to students (4 topics per each grade)
- One scholarship opportunity was announced to the Grade 12 students
- One debate orientation session was organized with our Dream Teacher Partners
- One online interview session was conducted for Grade 12 students



I. Major Events and Updates



Photo 1: The Varin High School Principal announcing the Passerelles numériques Cambodia (PNC) scholarship to Grade 12 students.

Scholarship Announcement:

On March 16, 2023, Varin's Dream Officer, Chhunnay, and the head of Varin High School shared information about the Passerelles Numériques Cambodia (PNC) scholarship to students eligible to apply. This opportunity will provide students access to a school centered on computer and technology education. A group of 130 students took part in the scholarship announcement and

posed inquiries about the criteria, application process, and scholarship reward. Finally, 86 students applied for the scholarship after the sharing session finished, and they will attend another progress session in mid-June 2023.

Time Management Lesson



Photo 3: Grade 11 students are writing their answer on Time Definitions on 25 May 2023.

Before and after the extended holiday break, the students received 12 Dream topics. Some standout sessions includes lessons on the disadvantages of being married at a young age and time management. Time Management is always one of the more useful and enjoyable lessons because the students learn practical ways to build their schedules and it is always very useful to them. The Dream teacher partners provided the lessons to he students with

practical techniques that the students connected with and understood. The teachers separated students into small groups and asked them present to their classmates. At the end of the session, the teachers asked the students to write down 5 or 7 priorities tasks for them to do and 5 or 7 things that they should stop or do less.



II. Project Analysis.

Table 1: Number of Dream Participants in 2022-2023 (goal 300 per year)

	Registered		Quarter 1, Sept.-Nov.		Quarter 2, Dec.-Feb.		Quarter 3, Mar.-May		Quarter 4, Jun.-Aug.		Annual Drop Out Rate	
	Total	F	Total	F	Total	F	Total	F	Total	F	Total	F
Grade 10	197	130	N/A	N/A	181	130	168	125			11	6
Grade 11	167	110	N/A	N/A	155	105	152	104			3	1
Grade 12	134	84	N/A	N/A	135	83	136	82			1	1
Total	498	324	N/A	N/A	471	318	456	311			15	8

Table 2: Varin High School Average Attendance Rates 2022-2023 (goal of 75% per year)

	Quarter 1, Sept.-Nov.	Quarter 2, Dec.-Feb.	Quarter 3, Mar.-May	Quarter 4, Jun.-Aug.	Annual Average
Grade 10	N.A	94%	76%		
Grade 11	N.A	88%	76%		
Grade 12	N.A	94%	87%		
Total	N.A	92%	79%		

Table 3: Varin High School Dream Class Performance Rates 2022-2023 (goal of 65% per year)



	Pre-Test	Progress Test	Post Test	Overall Average % of Improvement
Grade 10	26%	TBC		
Grade 11	34%	TBC		
Grade 12	31%	TBC		
Average	30%	TBC		

Table 4: Number of Dream Class Topics (goal of 45 per year)

	Quarter 1, Sept.-Nov.	Quarter 2, Dec.-Feb.	Quarter 3, Mar.-May	Quarter 4, Jun.-Aug.	Annual Topics
Grade 10	N/A	4	4		
Grade 11	N/A	4	4		
Grade 12	N/A	4	4		
Total	N/A	12	12		

Table 5: Number of Dream Talks (goal of 15 per year)

	Quarter 1, Sept.-Nov.			Quarter 2, Dec.-Feb.			Quarter 3, Mar.-May			Quarter 4, Jun.-Aug.		
	# of Speaker	Total	F	# of Speaker	Total	F	# of Speaker	Total	F	# of Speaker	Total	F
Grade 10	N/A			3	64	40	N.A	N.A	N.A			



Grade 11	N/A			N.A	N.A	N.A	N.A	N.A	N.A			
Grade 12	N/A			N.A	N.A	N.A	N.A	N.A	N.A			
Total	N/A			3	64	40						

Table 6a: Skills Fair (goal of 1 per year)

	Completed dd/mm/yyyy	# of participants		Completed dd/mm/yyyy	# of participants	
		Total	F		Total	F
2022-2023	N.A	N.A	N.A			

Table 6b: Speaking Contest (goal of 1 per year)

	Completed dd/mm/yyyy	# of participants		Completed dd/mm/yyyy	# of participants	
		Total	F		Total	F
2022-2023	TBD	TBD	TBD			

Table 6c: Debate (goal of 1 per year)

	Completed dd/mm/yyyy	# of participants		Completed dd/mm/yyyy	# of participants	
		Total	F		Total	F
2022-2023	TBC	TBD	TBD			

Table 6d: Sharing Events (goal of 1 per year)



	Completed dd/mm/yyyy	# of participants		Completed dd/mm/yyyy	# of participants	
		Total	F		Total	F
2022-2023	26/Jan/2023	528	359			

Table 7: Grade 12 Dream Vs Non-Dream Scholarship Applications (80%)

	2019-2020	2020-2021	2021-2022	2022-2023
Varin HS Dream	79%	67%	95%	76%
Varin HS Non-Dream	31%	29%	60%	14%

Table 8: PEPY School's Global Matrices (goal of 50% per year)

	Graduation Rate	HE Registration (2020 graduates)	Graduation Rate	HE Registration (2021 graduates)	Graduation Rate	HE Registration (2022 graduates)
School	2020	2020-2021	2021	2022	2022	2023
Kralanh Dream	100%	63%	92%	66%	93%	64%
Kralanh Non-Dream	100%	56%	83%	41%	92%	27%
Sen Sok Dream	N/A	N/A	N/A	N/A	78%	70%
Sen Sok Non-Dream	N/A	N/A	N/A	N/A	60%	50%
Varin Dream	100%	39%	62%	38%	90%	53%



Varin Non-Dream	100%	8%	39%	0%	50%	6%
28 Makara Dream	100%	54%	96%	58%	N.A	N.A
28 Makara Non-Dream	100%	53%	82%	36%	N.A	N.A



What does this data tell us?

Table 1: There are 456 students (311 females) participating in the Dream Management Project. We currently have 168 students in Grade 10, 152 students in Grade 11, and 136 students in Grade 12. Sadly, 14 students dropped out of the project and the school last quarter because they needed to help their family in the rice field. Some of them reportedly migrated to Thailand to work in construction. These jobs are particularly dangerous and often exploitative. Every family that chooses to forego education and push their children into unskilled labor, end up continually living in poverty. To prevent any more students from leaving, the Dream team is working closely with teachers and the school principal to focus on students in Grade 10 as that is when young people are most at risk to drop out of school.

Table 2: The average attendance rate is 79%. The attendance was 76% for Grade 10, 76% for Grade 11, and 87% for Grade 12. The Grade 12 students' attendance was very high because they came to school almost every day to prepare for the semester one exam. However, the overall attendance is about an 11% decline compared to the previous quarter. It happens every year when schools celebrate the Khmer New Year and the majority of students prioritize preparing for an event and do not immediately return to the school following the long vacation.

In addition, the South East Asia Game 32 also took place this year. To honor the games the government implemented an extended holiday in all the public schools affected the events and activities that we had planned to implement and the students' commitment to returning to school.

Table 4: The Dream Officer team could not provide many lessons to the students due to the New Year holiday and long vacation. There were four unique lessons provided to each grade, so 12 lessons overall. We are one lesson behind the plan for each grade level. Before the extended school closure, the Dream Officer focuses the classes on debate lessons. The students learned how to speak effectively in a debate competition, and the competitions proper duration. We also provided some lessons covering time management, problem solving, and decision-making.

Table 5: This quarter, we were unable to organize Dream Talks due to the extended school vacation that lasted for nearly two months. The speakers were also unable to attend due to the holiday season. It is very challenging to get students to come to school as most of them have gone to the field to help their parents to grow cassava and rice. However, we will do what we can during the next quarter to add additional Dream Talks.

Table 7: By this quarter, the Dream and non-Dream students have had the opportunity to apply for two scholarships so far. Based on our check-ins, 76% of Dream students have applied for at least one scholarship, while only 14% of non-Dream students have



applied. This indicates that the application support and mentorship we provide to Dream students make a significant difference in their efforts to pursue higher education. We expect to see the percentage of applicants increase as more scholarship opportunities become available. In addition, we were pleased to hear from some families that they are in a position to support their children's education on their own, so they will be paying for their child's tuition themselves and opted out of the scholarship programs.

Table 8: The percentage of Dream students continuing onto higher education rose slightly to **3% this quarter**, while non-Dream students were still the same. Presently, 53% of Dream students who graduated in 2022 have gone on to pursue higher education while only 6% of non-Dream students who graduated in 2022 have accessed higher education. This shows the impact that Dream classes have on students and their families, and how it translates to an increased commitment to education. This is also the first year we have surpassed our higher education access rate target! We aim for at least 50% of Varin Dream students to move onto higher education so we are thrilled to have achievement this feat after just three years of operating in Varin High School. We will continue to update the rate and check-in with the school to see if the number continues to rise.

What were your challenges for this quarter?

- The main challenge we faced this quarter was low attendance and commitment from our Dream students. Some students requested leave to prepare for the Khmer New Year event while some students stayed in the rice field after a lengthy break, to continue helping their families. We will work closely with teachers and the school principal to meeting with and encourage those students to come back. Through our efforts, we anticipate that the attendance will rise in the upcoming quarter.



III. Community Stories



Photo 4: Rany with her friends at Angkor Wat temple during the Dream Study Tour last year.

Being a Flight Attendant is Possible! Rany is currently in Grade 12 at Varin High School. She lives in Tomneab Svay Village in Varin District with her parents and her two siblings. Like most of our Dream students, her parents are farmers.

Rany joined Dream Class in 2020 when she was in Grade 10. When she was in Grade 9, she was in a classroom that was right next to Dream class so she observed some of our activities and knew that she wanted to join. Rany was involved with Dream Class for most of the lessons and activities even when COVID-19 forced us to convert Dream classes to online sessions. After COVID was gone, she never missed Dream unless something very urgent came up or if she got sick.

As a Dream student, she joined many events and learned about Goal Setting, Self-Motivation, and many things about the world. Through those experiences, Dream Class helped her to identify her future goal and find ways to reach that goal. She shared, "Dream Class helped me a lot with goal setting. Dream Class enables my eyes to see the bigger picture and specially to take myself out of my comfort zone. Before, I thought only girls in the city could get a higher education or a bigger position. However, I am sure that everyone will be able to get a bigger position in a job or higher education if we want it and do it."

In the future, Rany wants to be a flight attendant and travel the world. She believes she can have this job even though she comes from a background of humble farmers. She loves the idea of being a flight attendant because she would be able to travel around the world. She also loves how flight attendants dress, and she looks forward to providing the best hospitality to everyone on the plane. She shared, "If others can do something, we can do it too."