

Quarter Overview

This quarter, the PEPY team has been working hard to support each other and the students to reach our targets. With constant quarantines, curfews, and school closures, team members have been collaborating with school partners, local leadership, and stakeholders closer than ever before to continue to provide opportunities for youth to develop their skills by accessing our courses. We have made significant steps to increase our IT resources and have doubled our outreach. We strive to continue to do our work while keeping our team and participants safe!

Outside of the classroom, the team has been participating in exchanges with our friends from Donabate Portrane Educate Together National School (DPETNS) to run an awesome fundraiser and learning session with the team

and students. We are also working on a virtual benefit concert called 'Our Story' featuring music artists from various countries along with a PEPY tour! We hope to raise at least \$5000 to support PEPY organization and the Scholarship Project. We hope you will join us!



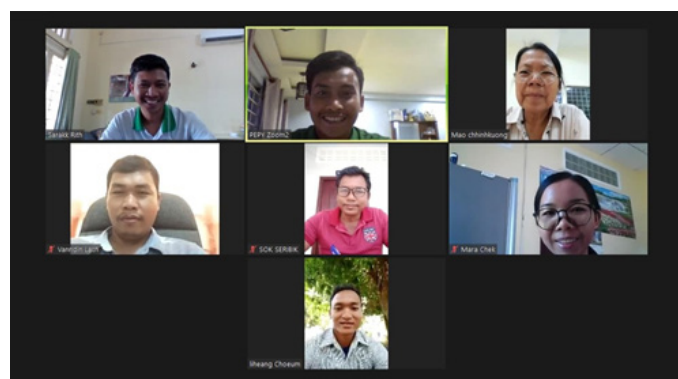
PEPY Program Updates



Community Student Outreach Program

Dream Management Project

Even though rural high school students continue to have limited access to tech, the Dream team and teacher partners made every effort this quarter to keep youth engaged in the sessions and in their future career initiatives. **2 Dream Talks as well as 21+ Dream Classes were provided to the students using various online platforms.** The team also had a project reflection with the school partners and principal to ensure the program was running at the highest quality possible. With all the connectivity challenges, the team is happy to see over 300 students are still joining regularly and are doing well on their comprehension exams.



Dream Officer and Teacher Partner meeting.

Scholarship for Higher Education (SHE) Project

This quarter, COVID-19 has greatly impacted the project and additional youth are losing their jobs. Currently, out of 158 work eligible scholars, 31 have lost their jobs and 18 of them have a deducted salary. With these mounting issues, the Scholarship Team has adding new initiatives to support students. **The Peer Mentorship Network, has allowed alumni and older scholars to connect with new scholars and 90% of mentors and mentees believe that they are benefiting from this initiative.** We hope that this network helps bring more job opportunities and skillsets to our beneficiaries in addition to all the work the Scholarship Team is doing. Despite the many difficulties youth are facing, we are proud that **scholars' average attendance at the Learning Center Program courses was at 93% this quarter!**

Meet Soklek, a 2019 PEPY scholar. He was born and raised in a family facing economic hardship and as the eldest of 3, he wants to be a role model for his siblings and community. Soklek is pursuing a Bachelor's in IT at the Univ. of South-East Asia. He dreams to become an IT expert and run his own



business in the future. He said, "I have a few big goals to achieve in the next 5-10 years. I want to be an expertise in technology and after that, I hope to own a technology company that can provide amazing technology supplies and services to customers." Soklek works as an Admin and IT Officer at Madam Clean Company. He does admin, fixes the internet, computers, and other electronic devices, while marketing the work that his company does on the internet. He enjoys working and learning from the team there and look forward to his sharing more about his successes.

PEPY Program Updates



Learning Center Program

This quarter, the Learning Center team has many reasons to celebrate! Despite holding classes online, the students have successfully begun their **Youth Leaders in Action research projects**! Students will be working in groups covering community development challenges in the education, environmental, and economic sectors over the next few months. Then, they will be presenting their work to other youth groups and local leadership to initiate productive discussions. We are so grateful to our partner, USAID's We Act Project, for making this initiative possible again this year.



In addition, students have been performing very well academically due to our team preemptively giving them online learning training in January before the Learning Center closed. We are thrilled with the recent results of our progress tests and students' consistent participation in class.

English Learning Project (ELP)

Through the support of native English speakers, our PEPY intern, and the tireless work of our English teacher in her online sessions, the ELP students are picking up many new vocabulary and English comprehension skills. They have covered 5 main modules in their English studies and are increasing their confidence, listening skills, and writing significantly! In this quarter's progress test, **the students have increased their average English literacy score by 24% from their pre-test** in the beginning of the year!



20 students also got the opportunity to participate in a student exchange activity with our Irish friends in DPETNS and led sessions on Khmer culture and language with the group.

Information Communication Technologies (ICT) Project

This quarter, students reviewed Microsoft Office programs while getting creative on video and photo editing applications. **The students were very engaged and maintained an average attendance rate of 95%**! Our ICT Teacher has worked very hard to make sure the students are confident in their studies,

making online training classes for students to access anytime and even providing extra classes to students on Fridays who could use the additional support. His hard work has paid off with students' **Quarter III progress tests scores averaging a 59% improvement from Quarter I.**

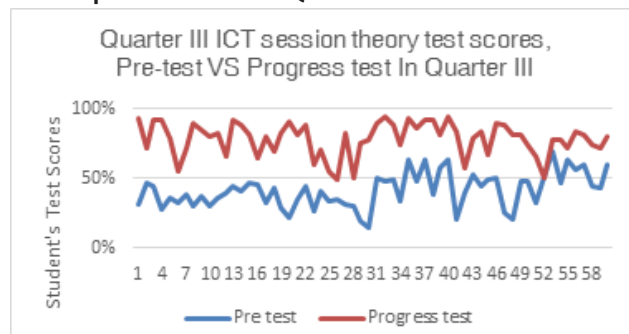


Figure 1: Comparison of ICT students pre/post test scores

>> Future is Bright Lab and Library

Students are taking advantage of the lab and currently 7 smartphones and 4 computers are being rented for their continued learning. The PEPY team is working in partnership with Sabaacode, Mediapark, and KOOMPI to launch a coding club for youth in Siem Reap to gain web development skills and access to a mentorship community. We have selected 4 club leaders to receive teacher certification training over the summer with Sabaacode to launch the club late next year.

Youth Empowerment (YE) Project

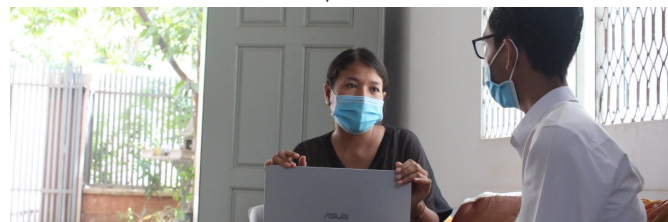
The Youth Empowerment Project has made great progress in two major initiatives: Socio Economic Rights (SER) Training and the Cambodian Sustainable Development Goals (CSDGs) course. The team is providing SER Training to students across the province at the high school and university level so the youth are aware of the rights afforded to them as a citizen. **The team reached 99 youth this quarter** in Varin District! The Learning Center students also completed their CSDGs course and did a fantastic job with their research and presentation skills! **Their pretest score on the subject was 19% and their post-test score was 82%!**



Youth Innovators' Space and Incubator (YISI) Program

Incubator Course

31 Youth Innovators have been attending the Saturday workshops this quarter. Each participant has been receiving mentorship sessions to help build their business plans and they are moving on to the research and testing phases soon! Through our We Business Talks, **97 youth have subscribed to our social group on Telegram** to develop their business network and skills community!



IT for Business Course

The 21 Youth Innovators and 10 additional IT participants participated in lessons on team management applications like Google Calendar and Trello. Participants have provided us with a lot feedback on how the sessions are helping them improve their business operations and/or their planning.