

Quarter Overview

During this quarter, there have been a lot of changes at PEPY. We welcomed **3 new team members** and expanded our Dream Management Project to **2 new high schools!** At the same time, our Community Student Outreach Program Manager and Learning Center Program Manager, who head our projects, were newly promoted in their positions. So while the Managers settled into their roles, they also had to orient and train new staff! This was a big challenge, but the PEPY team supported the Managers whenever possible and now the new Program Officers are confident in their roles and have successfully run their own classes/events.

PEPY Program Updates

Community Student Outreach Programs

Dream Management Project



Dream expanded to 2 new high schools in Srei Snam and Varin Districts this quarter! Mara joined PEPY as the new Dream Officer in Kralanh, and Chhunay, the former ICT Teacher at the Learning Center, became the Dream Officer in Varin. So far our expectations have been exceeded and **1120 students** have signed up for Dream Classes and **850** were female!

Dream Class was changed this year to focus on the sustainability of the project. Teachers are now actively involved and will run some of the Dream Classes. PEPY staff are providing trainings for the teachers in lesson planning and facilitation. The biggest challenge was finding teachers who were committed to this new role. By the end of the quarter, PEPY staff, working with the schools, identified at least 1 teacher per school that was enthusiastic for this partnership.

The teachers and our Officers have already given students a goal charting lesson and the PEPY Child Protection Policy training and PEPY program introduction so far.



Figure 1: Map of PEPY's Programs during Quarter 1

Scholarship for Higher Education (SHE) Project

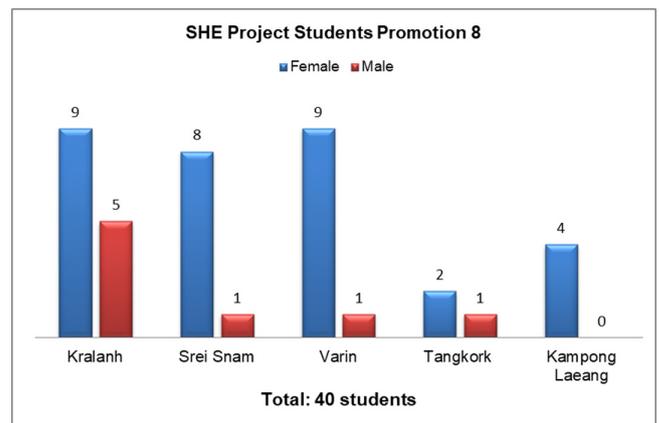


Figure 2: New SHE Project students per district.

In this quarter, **40 new scholarship students (30 female)** were successfully recruited and integrated into Siem Reap and PEPY's Learning Center. During their 4-day Integration Day, the students worked together on team building activities, shared their concerns/fears, elected house leaders, and were given an orientation about Learning Center classes. They also went hiking and zip-lining with Krorm Torng Training Center staff, building their self-confidence and friendships.

23 out of 30 of the 2018-2019 scholarship students who recently graduated from the Learning Center on October 22nd have already found work in Siem Reap! Their new positions include sales, English teachers, ICT teachers, accountants, receptionists, and tour agents. The 7 remaining students are working closely with the Scholarship Officer on their CVs and interview skills until they find work.

PEPY Program Updates

Learning Center Program



During this quarter, **47 students** from the 2018-2019 class graduated from the Learning Center on October 22nd. The graduation certificates were recognized by the government for the first time this year! This gives them credentials that officially indicate their abilities in English, ICT, and soft skills. So far, **37 students** have obtained skilled employment!



PEPY's English Teacher Soury attended a 5-week Youth South East Asian Leadership Initiative (YSEALI) Conference in the United States this quarter. She learned from many other development organizations, and plans to apply some of their ideas in the Learning Center. Learning Center staff were challenged by the high number of non-scholarship applicants this quarter so additional requirements were added to the recruitment stage to determine which students were the most in need of support (English entry exam, interview, and application). However, **3 of PEPY's new scholarship students** were accepted to the secondary teacher training program in Battambang so they are unable to join the Learning Center. This allowed PEPY staff to recruit **22 non-scholarship students** to the Learning Center!

English Learning Project (ELP)

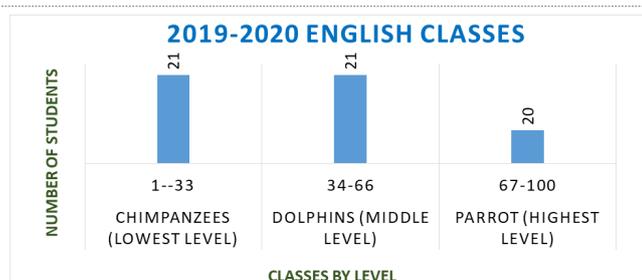


Figure 3: 2019-2020 Learning Center students' class placements based on English entry exam

This quarter, English students were separated into 3 classes based on their English entry exam scores. The lowest scoring class are the Chimpanzees, the middle level class are the Dolphins, and the highest scoring class are the Parrots. So far, attendance rates have been **above 99%** in the classes, with students demonstrating great commitment to the ELP. Steve Scena, who was introduced to PEPY when he provided a training to students through Writing Through, came back for several weeks this quarter to assist students in pronunciation training. Although students' English skills were not strong enough to communicate well with Steve, the students were enthusiastic to learn from him.

Information Communication Technologies (ICT) Project

At the start of the quarter, the 2018 - 2019 recent graduates finished their final web development and typing lessons in the ICT class. There are now **59 new**



students in the ICT classes who were introduced to PEPY's new ICT Teacher Sipou! Sipou, is a PEPY student currently studying IT with a passion for programming and development. So far, students have learned about computer hardware, typing, Microsoft word (Home & Insert), and creating an email address.

Youth Empowerment (YE) Project

The 2018-2019 recent graduates finished strong by completing the Pyramid 2030 activity which encompassed the critical thinking, problem solving, and team work skills that students have developed through YE Class. Now, YE has welcomed **59 new full-time** students! So far, YE has had a **100% attendance rate**. The students are working on a project to research and present about their assigned sustainable development goal to the class. Also, YE partnered with the Women's Resource Center (another local NGO) to put on a 16-day awareness campaign to end Women's Violence across the world.

Student Standouts



Chantoet Hoer, a 2018-2019 Learning Center graduate gave a speech on Graduation Day reflecting on his experience in YE classes. He said, "A year with PEPY studying soft-skill classes undoubtedly enhanced my leadership skill, confidence, and problem-solving abilities when applying for a job. When I first started in the Learning Center, I was afraid to talk in front of many people and lack[ed] of confidence. Then, after a year, I realized that I work collaboratively in a team and talk more, good communication, and have a better relationship with my friends and classmates."

Tab Dalin, an English student, also gave a speech at graduation. She said "During a year of attending the English project, I have gained my English skills from knowing very little words to better. Now I can communicate with foreigners confidently. More than English, I gained confidence in using my writing, reading, listening, and speaking much more. I would like to firstly thank my family for allowing me to attend the PEPY project. Following this, I acknowledged all PEPY and the English project that provided me the skills. I will use it effectively at the workplace in the future."

